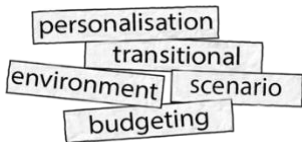


Understanding the JSNA for Camden's Children and Young People with SEND

What is a JSNA?



JSNA stands for Joint Strategic Needs Assessment



A JSNA helps health, education, and social care services understand the needs in their community, so they can plan better support



The JSNA looks at information from the services and the people who use them



This JSNA was created by Camden Council's Health and Wellbeing department for 2023-2024

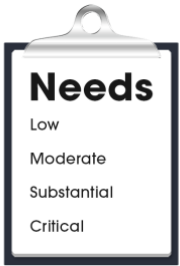


It is about children and young people with Special Educational Needs and Disabilities (SEND) in Camden

What we found out

1

Lots of children and young people (about 1 in 5) receive support for SEND, and this number is growing



There are rising numbers for Autism, Speech and Language needs, and Social, Emotional, and Mental Health needs



More older teens with SEND are visiting GPs with depression

What can we do, or what are we doing already?



- Train all staff to support SEND



- Help make services and the wider community more inclusive



- Don't wait for a formal diagnosis before offering help



- Support families during stressful times, like waiting for assessment

2

Some children's needs are spotted later than others, so they miss out on early support



Some children, especially girls with autism, are diagnosed later, sometimes after they reach secondary school



Late support can make it hard to cope, especially during stressful times like changing schools or exams

What can we do, or what are we doing already?



- Train staff to identify early signs of SEND, even if they're not obvious



- Always provide extra support during times of change or stress



- Address mental health issues promptly – this can sometimes be the first sign that a child has other special needs too

3

Camden's children and young people with SEND often face other challenges as well, like poverty, missing school, loneliness and depression



These stresses can make it harder to cope and harder to reach help

What can we do, or what are we doing already?



- Remove barriers to services, such as cost and language



- Support families with all their needs together



- Help services to be more understanding and aware of stress and trauma

4

Children with greater SEND needs are less likely to reach higher exam grades, even though they often make good progress



Focusing just on school assessments can be limiting and stressful

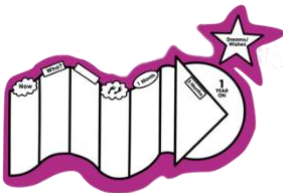


Children and young people have goals and aspirations beyond schoolwork too, like life skills and hobbies

What can we do, or what are we doing already?



- Keep supporting educational progress



- Develop better ways to measure and support different goals



- Work together with colleges and employers to be more inclusive



- Help children and young people prepare for life after school